

## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by University of Cambridge against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

University of Cambridge's ambition and strategy as detailed in the 2019-20 access and participation plan:

The University identified three key areas to be addressed by its 2019/20 Access and Participation Plan: outreach, admissions and retention. Accordingly, the University proposed to measure its progress against eight targets across these three areas:

##### Outreach

- to offer a commitment to the minimum number of places available on summer schools at the University;
- to offer a long-term, progressive and collaborative outreach project in the Eastern region focussed on attainment raising;
- to develop a new programme designed to improve the number of students from specific ethnic minority groups progressing to high tariff institutions;

##### Admissions

- to admit UK resident students from UK state-sector schools and colleges so that they fall within a range of 62.0-64.0% of the total intake, reaching the top of that range by 2019/20;
- to admit UK resident students from Quintiles 1&2 of the Participation of Local Areas (POLAR3) classification so that they fall within the range 10.0-13.0% of the total intake, reaching the top of that range by 2019/20;
- to admit UK resident students from supergroup 8, groups 3a, 3b, 3c, 4b, 7a, 7b and 7c, and subgroups 4a1, 4a2, 4c2 and 6b3 of the Output Area Classification (OAC2011) so that they comprise 13.9% of the total intake by 2021/22;
- to admit UK resident students from regional Indices of Multiple Deprivation (IMD) deciles 1-3 so that they comprise 8.5% of the total intake by 2019/20

##### Retention

- to maintain our record of retention, with the rate of non-continuation in HE following year of entry to be 2.1% or less.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by University of Cambridge of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of University of Cambridge's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Proportion of UK undergraduate intake from schools in the UK state sector per admissions cycle	Other (please give details in Description column)	59.3%	63.4%	64.0%	Percentage	2019-20	68.8	Expected progress
T16a_02 (Access)	POLAR3 Quintiles 1 and 2	Other (please give details in Description column)	9.6%	12.2%	13.0%	Percentage	2019-20	14.1	Expected progress
T16a_03 (Student success)	Proportion of students leaving the University during the first year. Aim to meet or exceed the HESA benchmark.	Other (please give details in Description column)	2.1%	2.1%	2.1%	Percentage	2017-18	1	Expected progress
T16a_04 (Access)	Output Area Classification (OAC) is a geodemographic segmentation system produced by the Office for National Statistics (ONS), which provides an alternative indicator of social mobility to POLAR as it is based on socio-economic and occupational variables as opposed to HE representation.	2015-16	11.5%	12.2%	12.8%	Percentage	2019-20	18.7	Expected progress

T16a_05 (Access)	Indices of Multiple Deprivation (IMD), which assess geographical areas according to multiple indicators of deprivation	2015-16	7.7%	8.1%	8.5%	Percentage	2019-20	14.1	Expected progress
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## Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Focussed on students with multiple markets of widening participation. Minimum number of places offered each year	Other (please give details in Description column)	400	600	600	Headcount	2019-20	578	Expected progress
T16b_02 (Access)	Long-term regional outreach to raise attainment.	2016-17	165	450	600	Headcount	2019-20	557	Expected progress
T16b_03 (Access)	Long term outreach to engage specific ethnic minority groups	2016-17	80	160	160	Headcount	2019-20	160	Expected progress

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£3,700,000.00	£1,662,000.00	-55%
Financial Support	£6,308,750.00	£4,343,000.00	-31%

### 4. Action plan

Where progress was less than expected University of Cambridge has made the following commitments to increase the rate of progress against their targets.

No data was returned for this section in University of Cambridge's monitoring return submission.

## 5. Confirmation

University of Cambridge confirms that:

<b>Student engagement</b>	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
<b>Verification and sign off</b>	
University of Cambridge has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
<b>Accountable officer sign off</b>	
Name	Professor Stephen Toope
Position	Vice-Chancellor

## **Annex A: Commentary on progress against targets**

University of Cambridge's commentary where progress against targets was less than expected.

No data was returned for this section in University of Cambridge's monitoring return submission.

## Annex B: Optional commentary on targets

University of Cambridge's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16b_01	Summer Schools were moved online and 4% fewer students were engaged than planned in 2019/20
T16b_02	Activity was moved online and 7% fewer students than planned engaged in 2019/20
T16b_03	